

Objetivo: Los estudiantes son capaces de aplicar correctamente verbo to be, numeros, hora
Practice.

Numbers	
0 zero	26 twenty-six
1 one	27 twenty-seven
2 two	28 twenty-eight
3 three	29 twenty-nine
4 four	30 thirty
5 five	40 forty (no "u")
6 six	50 fifty
7 seven	60 sixty
8 eight	70 seventy
9 nine	80 eighty
10 ten	90 ninety
11 eleven	100 one hundred
12 twelve	101 one hundred and one
13 thirteen	110 one hundred and ten
14 fourteen	120 one hundred and twenty
15 fifteen	200 two hundred
16 sixteen	1,000 one thousand
17 seventeen	1,001 one thousand and one
18 eighteen	1,010 one thousand and ten
19 nineteen	2,000 two thousand
20 twenty	10,000 ten thousand
21 twenty-one	11,000 eleven thousand
22 twenty-two	100,000 one hundred thousand
23 twenty-three	1,000,000 one million
24 twenty-four	2,000,000 two million
25 twenty-five	1,000,000,000 one billion



THE ALPHABET.

A: EI	K: KEI	U: IU
B : BI	L : EL	V : VI
C : CI	M : EM	W : DABLIU
D: DI	N: EN	X: EX
E: I	O: OU	Y: GUAI
F : EF	P : PI	Z : ZED
G : LLI	Q : KIU	
H: EITCH	R: AR	
I: AI	S: ES	
J : LLEI	T:TI	

Expressing Numbers in English

If a number is in the range 21 to 99, and the second digit is not zero, we should write the number as two words separated by a hyphen:

25 twenty - five

57 fifty - seven

89 eighty - nine

Numbers over 100 and number between 1000 and 1.000.000

203 two hundred **and** three (AmE: two hundred three)

622 six hundred **and** twenty-two (AmE: six hundred twenty-two)

1,803 one thousand, eight hundred **and** three (AmE: one thousand, eight hundred three)

1,963 one thousand, nine hundred **and** sixty-three

2,840 two thousand, eight hundred **and** forty (AmE: two thousand, eight hundred forty)

Expressing millions.

1,412,605 one million four hundred (**and**) twelve thousand six hundred (**and**) five

2,760,300 two million seven hundred (**and**) sixty thousand three hundred

WRITE THESE NUMBERS IN ENGLISH / ESCRIBA LOS NUMEROS EN INGLES.

28: _____

43: _____

74: _____

96: _____

151: _____

33: _____

MATCH COLUMN A WITH B

- | | |
|----------|-----------------------------|
| 1. 9 | () HUNDRED |
| 2. 35 | () NINE |
| 3. 1.000 | () THOUSAND |
| 4. 100 | () THIRTY FIVE |
| 5. 148 | () FIFTEEN |
| 6. 83 | () EIGHTY THREE |
| 7. 15 | () THIRTY |
| 8. 13 | () ONE HUNDRED FORTY EIGHT |
| 9. 8 | () THIRTEEN |
| 10. 30 | () EIGHT |

ESCRIBA LA LETRA DEL RELOJ EN CADA LINEA PUNTEADA.

Look at the clocks. What's the time? Tell your partner.
Write the letter.

What's the time?

It's two o'clock.



- 1 It's ten o'clock.
- 2 It's seven o'clock.
- 3 It's five o'clock.
- 4 It's three o'clock.

- 5 It's half past eleven.
- 6 It's half past four.
- 7 It's half past one.
- 8 It's half past six.



- 9 It's quarter past seven.
- 10 It's quarter past nine.
- 11 It's quarter past five.
- 12 It's quarter past twelve.

- 13 It's quarter to four.
- 14 It's quarter to eight.
- 15 It's quarter to eleven.
- 16 It's quarter to one.



Now write the times for these clocks.



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COMPLETE LA CONVERSACION CON EL VERBO TO BE CORRECTO. AM-IS-ARE.

Complete the conversation with the verb *be*.
 Use contractions where possible.
 Add *not* where necessary.

Silvia Hi. How are you?
Jason Good, thanks. How about you?
Silvia Pretty good. _____ Dave here?
Jason No, he _____ .
 I think he _____ sick.
Silvia Oh. _____ he at home?
Jason I don't know.
Silvia How about Jenny and Paula?
 _____ they here?
Jason No, they _____ . They _____ on
 vacation. I think they _____ in Miami.
Silvia Look! Dave _____ not sick. He _____ over
 there. He _____ just late again!



NOTA: ESTE MATERIAL DEBE ESTAR HECHO Y PEGADO EN SU CUADERNO PARA SER REVISADO
 CON NOTA ACUMULATIVA POR CONCEPTO DE NOTA DE PROCESO.