



Instituto Superior de Comercio “Enrique Maldonado Sepúlveda”

GUÍA DE TRABAJO ASIGNATURA: INGLÉS

NIVEL: 3° Medio.

Nombre Alumno(a)		Curso			
Asignatura /Módulo	Idioma Extranjero Inglés	Profesor(a)	José Luis Carreño Olave.		
Fecha		Puntaje Ideal	57	Puntaje Logrado	
OBJETIVO DE APRENDIZAJE (OA 1)					
<ul style="list-style-type: none">• APRENDIZAJE ESPERADO: Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como temas de interés de los y las estudiantes, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global, de otras culturas y algunos temas menos conocidos) y que contienen las funciones del año.					
INSTRUCCIONES GENERALES:					
<ol style="list-style-type: none">1. Lea atentamente las instrucciones de la evaluación antes de contestar.2. Utilice lápiz pasta evitando hacer correcciones.3. El tiempo de duración de la evaluación es de 90 minutos.4. La guía consta con un puntaje total de 57 puntos, para obtener la nota mínima de aprobación (4.0) debes alcanzar 34 puntos.					

I. Reading Comprehension. (Comprensión Lectora.)(30 Points.)

A partir del siguiente texto responda las siguientes actividades.

“The Drive”

Read the story. Then answer the questions below. (Lee la historia y luego responde las preguntas.)

“Gustavo works far away from his home. He drives a car to work. It takes him 3 hours to get there. Gustavo drives. While he drives, he thinks about many things. He thinks about his little girl. She likes to ride horses. He thinks about his little boy. He plays fireman all the time. He thinks about his wife. She milks the cows on the farm. Gustavo thinks of things he needs to do when he gets home. He needs to cut the grass. It is too long. He needs to water the flowers so they will grow. He wants to read a story to his little girl. He wants to play a game with his little boy. He wants to sit with his wife. He wants to tell her about his day.

Questions:

- 1) How does Gustavo get to work? A. by bus B. by car C. by horse D. by train
- 2) What does Gustavo do while he drives? A. He sings. B. He talks. C. He thinks. D. He works.
- 3) What does Gustavo think about while he drives? I. his work II. his wife III. his little boy
A. I only B. I and II C. II and III D. I, II, and III
- 4) How long does it take Gustavo to get to work? A. 15 minutes B. 30 minutes C. 2 hours D. 3 hours
- 5) What does Gustavo’s little girl like to do? A. milk cows B. play fireman C. ride horses D. water flowers



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6) What does Gustavo’s little boy like to do? A. milk cows B. play fireman C. ride horses D. water flowers

7) What does Gustavo need to do when he gets home? I. milk the cows II. cut the grass III. water the flowers

A. I only B. I and II C. II and III D. I, II, and III

8) What does Gustavo want to do when he gets home? I. sit with his wife II. read to his little girl III. play a game with his little boy

A. I only B. I and II C. II and III D. I, II, and III

9) Why does Gustavo need to cut the grass? A. So it will grow. B. It is too brown. C. It is too long. D. It is too old.

10) What does Gustavo need to water when he gets home? A. the grass B. the cows C. the horses D. the flowers

II. ENGLISH EXERCISES PLURAL NOUNS (17 POINTS.)

Fill in the gaps with the plural nouns in English for the provided singular nouns in bold. (Complete los espacios en blanco con los plurales de las palabras en negrita.)

1. How many have you visited? **Country**

2. I saw two on the way here. **Wolf**

3. Where are my ? **Key**

4. There are twenty-five short in this book. **Story**

5. Buy me three kilos of , please. **Potato**

6. I'd like two tooth-, please. **Brush**

7. Have you got any against him? **Proof**

8. Those are really nasty. **Fly**

9. I can see nothing but and of . **roof / leaf / tree**

10. Try to put it all on these two . **Shelf**



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11. There are no in the woods. **Cuckoo**

12. I will keep your . **Watch**

13. Boys will be . **boy**

14. Many soldiers lost their during this war. **life**

15. I have got two . **Handkerchief**

III. Countries and Nationalities. (10 Points.)

Complete with the right country or nationality according to the sentence. (Complete con el país o nacionalidad correcta de acuerdo a cada oración.)

1. I live in France, I'm .

2. I live in . I'm English.

3. I live in America. I'm .

4. I live in . I'm Irish.

5. I live in Italy. I'm .

6. I live in . I'm Spanish.

7. I live in Germany. I'm .



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8. I live in . I'm Japanese.

9. I live in Scotland. I'm .

10. I live in Great Britain, I'm .